Genius Hour Rubric

We started Genius Hour with the hopes of giving each of you the opportunity to explore your true passion. I hope your final presentation shows an intrinsic motivation to better yourself and become a life-long learner!

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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Creativity | Demonstrates marginal curiosity and similar perspective on the topic. Final product is similar to other projects. | Demonstrates some curiosity and offers a different perspective on the topic. Final product is similar to other projects. | Demonstrates a solid level of curiosity and offers a unique perspective on the topic. Final product is distinct from other projects. | Demonstrates a high level of curiosity and offers a unique perspective on the topic. Final product is distinct from other projects. |
| Organization & Planning | Had help creating timeline and rushed to meet deadlines. Figured out what needed to be done and in what order with a lot of help. | Created timeline and completed deadlines by presentation. Able to figure out what needed to be done and in what order with a lot of help. | Created a well-developed timeline, finished deadlines throughout the process. Able to figure out what needed to be done and in what order with some help. | Created a well-developed timeline, finished deadlines throughout the process. Independently able to figure out what needed to be done and in what order. |
| Productivity | Rarely prepared and consistently wasted time. | Not always prepared and wasted time. | Showed efficient use of time and resources | Showed a very strong and efficient use of time and resources. When necessary, did work outside of time given in class. |
| Grit | Had difficulty overcoming most obstacles and distractions. Allowed setbacks to get in the way of accomplishing goals. | Demonstrated ability to overcome some obstacles and distractions. Sometimes let setbacks get in the way of accomplishing goals. | Demonstrated ability to overcome most obstacles and distractions. Rarely let setbacks get in the way of accomplishing goals. | Demonstrated ability to overcome obstacles and distractions. Was able to learn from setbacks and not let them get in the way of accomplishing goals. |
| Presentation | Purpose was unclear. Failed to convey successes and failures to class. | Showed a sense of purpose. Conveyed both successes and failures to class. | Showed passion and sense of purpose. Conveyed both successes and failures to class. | Showed strong passion and sense of purpose. Conveyed both successes and failures to entire class including what s/he learned. |
| Each final product and presentation will be unique as each of you are working on different topics. This rubric reflects a generalization to our overall goals of Genius Hour. Throughout the project you are expected to meet deadlines, stay organized, and be productive. Your final presentation should both include the information you have learned (with your final product) and how your project was or was not successful (explain obstacles and successes you dealt with throughout Genius Hour). | | | | |

**Timeline and Due Dates:**

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| --- | --- | --- |
| ***Date*** | ***Class Learning*** | ***What is Due Before Next Time*** |
| **1/5** | **Introduction to Genius Hour and brainstorming for projects.** | Brainstorm 5 possible problems to be solved. |
| **1/12** | **Finding problems that can lead to deep learning using “Googleable vs. Non-Googleable” questions. Creating a pitch for our project idea and beginning our research.** | “Shark Tank” pitches due in class today. Then signed and brought back no later than Wednesday 1/17  Work done on questions 1-3 |
| **1/19** | **Conducting Quality Research** | Questions 1-3 complete  Questions 4-6 started |
| **1/26** | **Conducting Quality Research** | Research phase complete- all questions fully answered |
| **2/2** | **Making a plan for creating your project** | Creation planning page completed and signed by parents. |
| **2/9** | **Creation work time- Student/Teacher check in** | Project check-in with teacher |
| **2/16** | **Creation work time- Student/Teacher check in** | Project check-in with teacher |
| **3/2** | **Making a plan for presenting our projects** | Presentation planning page completed |
| **3/9** | **Presenting practice- Student/Teacher check-in** | Practice presentation (using planning page)- projects and presentations fully complete |
| **3/16** | **Final Presentations** | All project parts due on this day! |